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| **Year 6 (2022-2023)** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic title** | Revolution | A Child’s War | Frozen Kingdom | Gallery Rebels | Blood Heart | Hola Mexico |
| **Cultural Capital** | Residential week | WW2 Evacuee dayRationing recipesEvacuee visitor/Q&A | Play with IcePitt Rivers – Inuit’s and Artic Animals | Visit an art galleryArtist VisitBrush Party | Pig heart dissection | Bicester Boho BurritoMexican festival day (dress up) |
| **Literacy** | The Journey NarrativeDesign a Residential Centre\* | The Arrival NarrativeLetters from the Lighthouse Recount | Everest Non-chronological report MothNarrative poem | Varmints NarrativeHansel and GretelTraditional Tale | Goldilocks/Pig Heart BoyNewspaper reportMy Puppy Poet + Me Rap | Kensuke’s Kingdom Adventure Origin of Species Non-chron report |
| **Maths** | Place Value | **+ - x /** | FractionA | FractionB | Converting units | Ratio | Algebra | Decimal | Fractions, decimals percentage | Area, perimeter volume | Statistics | Shape | Position and direction | SATS week | Consolidation of KS2 Maths, Problem Solving, Maths |
| **Science** | Working Scientifically | Electricity | Evolution | Living things and their habitats | Animals including humans | Light |
| **Computing** | Coding | Online Safety | Spreadsheets | Blogging | Text Adventures | Networks | Quizzing | Understanding Binary | Spreadsheets |
| **History** | The Victorians | WWII |  |  |  | The Ancient Mayan |
| **Geography** |  |  | Artic and UK Comparison | Locational Skills | Geographical skills |  |
| **Music** | Happy | Classroom jazz 2 | A New Year carol | You’ve got a friend | Music and me | Reflect, rewind and replay |
| **French** | Greetings and Questions  | Numbers to 100 and colours  | Breakfast foods | Les Delices (French Specialities)  | Wild Animals  | School high frequency verbs and sentence construction |
| **RE** | Are Saints encouraging role models?(Christianity) | Is “God made Man”?(Christianity) | Do clothes express belief?(Islam/Sikh) | Is the resurrection important to Christians?(Christianity) | Can we know God is like?Christianity/Islam/Hindu) | Does it matter what people believe about creation? (Multi-faith) |
| **Art and Design** | Craft and design: Photo opportunity |  |  | Painting and mixed media: Artist study |  | Make my voice heard |
| **Design and Technology** |  | Electrical systems: Steady hand game | Digital World: Navigating the World |  | Mechanical Systems: Automated Toys |  |
| **P.E.** | HockeySwimming | YogaSwimming | DramaSwimming | Ultimate Frisbee | Kwik Cricket | Athletics |
| **PSHE/RSE** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |