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| **Year 6 (2022-2023)** | | | | | | | | | | | | | | | | | | | | | | |
|  | **Autumn 1** | | | **Autumn 2** | | | | **Spring 1** | | | **Spring 2** | | | **Summer 1** | | | | | | **Summer 2** | | |
| **Topic title** | Revolution | | | A Child’s War | | | | Frozen Kingdom | | | Gallery Rebels | | | Blood Heart | | | | | | Hola Mexico | | |
| **Cultural Capital** | Residential week | | | WW2 Evacuee day  Rationing recipes  Evacuee visitor/Q&A | | | | Play with Ice  Pitt Rivers – Inuit’s and Artic Animals | | | Visit an art gallery  Artist Visit  Brush Party | | | Pig heart dissection | | | | | | Bicester Boho Burrito  Mexican festival day (dress up) | | |
| **Literacy** | The Journey Narrative  Design a Residential Centre\* | | | The Arrival Narrative  Letters from the Lighthouse Recount | | | | Everest Non-chronological report Moth  Narrative poem | | | Varmints Narrative  Hansel and Gretel  Traditional Tale | | | Goldilocks/Pig Heart Boy  Newspaper report  My Puppy Poet + Me Rap | | | | | | Kensuke’s Kingdom Adventure Origin of Species Non-chron report | | |
| **Maths** | Place Value | **+ - x /** | FractionA | | FractionB | Converting units | | Ratio | Algebra | Decimal | Fractions, decimals percentage | Area, perimeter volume | Statistics | | | Shape | Position and direction | | SATS week | | Consolidation of KS2 Maths, Problem Solving, Maths | |
| **Science** | Working Scientifically | | | Electricity | | | | Evolution | | | Living things and their habitats | | | Animals including humans | | | | | | Light | | |
| **Computing** | Coding | | | Online Safety | | | Spreadsheets | | Blogging | Text Adventures | | Networks | | | Quizzing | | | Understanding Binary | | | | Spreadsheets |
| **History** | The Victorians | | | WWII | | | |  | | |  | | |  | | | | | | The Ancient Mayan | | |
| **Geography** |  | | |  | | | | Artic and UK Comparison | | | Locational Skills | | | Geographical skills | | | | | |  | | |
| **Music** | Happy | | | Classroom jazz 2 | | | | A New Year carol | | | You’ve got a friend | | | Music and me | | | | | | Reflect, rewind and replay | | |
| **French** | Greetings and Questions | | | Numbers to 100 and colours | | | | Breakfast foods | | | Les Delices (French Specialities) | | | Wild Animals | | | | | | School high frequency verbs and sentence construction | | |
| **RE** | Are Saints encouraging role models?  (Christianity) | | | Is “God made Man”?  (Christianity) | | | | Do clothes express belief?  (Islam/Sikh) | | | Is the resurrection important to Christians?  (Christianity) | | | Can we know God is like?  Christianity/Islam/Hindu) | | | | | | Does it matter what people believe about creation? (Multi-faith) | | |
| **Art and Design** | Craft and design: Photo opportunity | | |  | | | |  | | | Painting and mixed media: Artist study | | |  | | | | | | Make my voice heard | | |
| **Design and Technology** |  | | | Electrical systems: Steady hand game | | | | Digital World: Navigating the World | | |  | | | Mechanical Systems: Automated Toys | | | | | |  | | |
| **P.E.** | Hockey  Swimming | | | Yoga  Swimming | | | | Drama  Swimming | | | Ultimate Frisbee | | | Kwik Cricket | | | | | | Athletics | | |
| **PSHE/RSE** | Being Me in My World | | | Celebrating Difference | | | | Dreams and Goals | | | Healthy Me | | | Relationships | | | | | | Changing Me | | |